

## WEEK 1 PROMOTING 21<sup>ST</sup> CENTURY SKILLS

### Classroom activities for critical thinking

#### Learner materials

Below is the video viewing worksheet for learners that the teacher used. There is an answer sheet on the next page.

Watch the video and answer the questions:

1. What is Mr Mercator's first name?
2. What is Mr Peter's first name?
3. When did Mr Mercator make his map?
4. When did Mr Peter's make his map?
5. What does Mercator say the problem is with Peters' map?
6. What does Peters say the problem is with Mercators' map?
7. Which map is better, do you think? Which would you vote for?
8. Why is Peters' map fairer?

## Answers

1. What is Mr Mercator's first name? Gerardus
2. What is Mr Peter's first name? Arno
3. When did Mr Mercator make his map? The 16<sup>th</sup> Century - 1596
4. When did Mr Peter's make his map? The 19<sup>th</sup> Century
5. What does Mercator say the problem is with Peters' map? The shapes are wrong. The countries look stretched.
6. What does Peters say the problem is with Mercators' map? The sizes are wrong. Africa looks tiny, when in real life, it's enormous.
7. Which map is better, do you think? Which would you vote for?  
Learners' own ideas
8. Why is Peters' map fairer? Because it portrays the countries more accurately in terms of their actual size (area). In Mercator's map, the countries in the northern hemisphere are made to look bigger than they actually are, which reflects where the power and money was at the time when this map was made.