

## WEEK 3 USING INCLUSIVE PRACTICES

### Evaluating your own teaching

#### Inclusivity checklist

This is an example of a checklist you could use to evaluate your teaching, materials and classroom.

#### Knowing your learners

- I am familiar with individual learners':
  - Strengths
  - Areas to develop
  - Learning preferences
  - Interests

#### Classroom physical features

- All learners can see me, each other, any visual materials (or alternatives are provided for learners with special needs)
- All learners can hear me, each other, any visual materials (or alternatives are provided for learners with special needs)
- All learners have space to work and move, as necessary
- All learners have access to the same materials e.g. pens, coursebooks, scissors and colouring pencils

#### Teaching materials

- All learners can see the materials
- All learners can use the materials
- Materials are relevant to my learners':
  - needs
  - interests
  - age
  - learning preferences
  - cultural background
  - level
- Materials are suitably challenging
- All learners can achieve in each activity I set
- Alternative materials are provided for learners with special needs

#### Teaching techniques

- I use a range of interaction patterns (individual work, pairwork, group work)
- I use scaffolding techniques to add support
- Are multisensory
- I distribute my attention fairly to different learners

- I add extra support where learners are struggling, or extra challenge if they find something easy