


WEEK 4 USING MULTILINGUAL APPROACHES

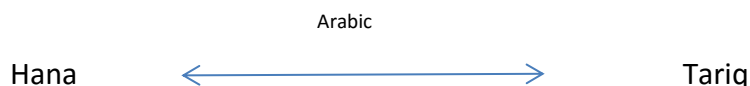
Exploring learner languages


Sociogram instructions

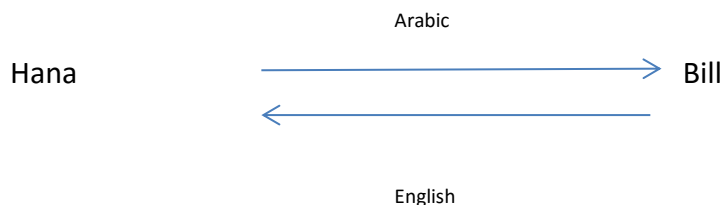
Take a sheet of paper. Draw yourself in the middle. Around you, draw some people that you communicate with regularly. Try to think of people you use different languages with. Stick men and women are fine! You might not want to write names if you are going to share your sociogram on the padlet page.

Draw arrows to show the languages that you and the people around you use when you speak to each other.

Use an arrow like this  when you speak and reply in the same language to one person. For example, in the diagram below, Hana and Tariq speak to each other in Arabic.

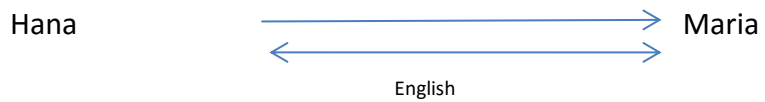


Use an arrow like this  when you might speak in one language, but someone else might reply in another language. For example, in the diagram below, Hana speaks Arabic to Bill, but Bill usually replies in English (Bill understands Arabic, but doesn't speak it well, and Hana understands English).



Use a combination of arrows where you need to. For example, in the diagram below, Hana speaks to Maria in Arabic or English. Maria always replies in English.

Arabic



If you use one language with the all people you communicate with, perhaps you use a different [variety](#) of that language with different people. You can include this on your sociogram, if you like.