

## WEEK 4 USING MULTILINGUAL APPROACHES

### Encouraging the use of English

#### Maximising English in class

Below are some tips for how to maximise English speaking time in your classes:

1. When planning, think about where to include opportunities for speaking for your learners. If it's not 'in the book', can you add an activity? Can they compare answers before checking as a class? Etc.
2. Be clear when you want learners to speak in English, and when it is OK to speak in their own language(s)
3. Praise learners' use of English, and highlight examples of good language use
4. Deal with errors sensitively so that learners are not afraid to speak
5. Help learners to speak in English by noticing where they have 'gaps' and provide language to fill these gaps (e.g. a learner uses a word in L1 in the middle of a sentence in English because they don't know the word in English)
6. Make sure learners have the language they need to do the speaking activities you ask them to do
7. Make sure learners have the language they need to ask routine questions (e.g. 'What does \_\_\_\_ mean?') and language they need to work collaboratively in pairs and groups (e.g. functional language like 'Do you agree?' 'It's your turn' etc.)
8. Provide relevant, appropriate and motivating speaking activities that have a real communicative aim (i.e. that give learners a reason to speak to each other)
9. Give clear instructions for speaking activities (and all activities!) so that learners know what to do
10. Allow learners thinking time (and perhaps preparation time) before expecting them to speak